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## THE JOURNEY OF LANGUAGE LEARNING THROUGH LITERATURE

*(An overview on contemporary language learning Traits via Literature)*

Mrs. Deepa Rani

*(Lecture in English, Government Degree College Falaknuma, Hyd.)*

Email: [deepadeeparani360@gmail.com](mailto:deepadeeparani360@gmail.com)

### ABSTRACT



Literary Text has an Unique quality to communicate and express feeling and emotions through various aspects such as grammatical structures, vocabulary, Literary devices, Tones, dialects, Pronunciations, Accents, rhetoric, Prosody terms as well and different variants of the Linguistic standards. Learners explore multiple means to learn language via historical texts epics dramas, poetries, novels all comprehensive forms of Literature. Literature is dated back text which exists across the world written by ancient authors, poets, philosophers, scholars, professional and the dictators of natives of that region. They emancipated their crucial methodologies, secrets and innovations in to the written texts, books, printed materials and souvenirs etc.

learners from various countries who wish to pursue their higher studies in advance developed countries like US, UK, Canada, Australia, get examined through various language tests TOFEL, GRE, IELTS, DUOLINGO etc.

**.Keywords:** *English learning in India, Learning Language through Novels, Learning Language through poetry, Learning Language through Drama.*

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## INTRODUCTION

Multiple Language acquisition turned out to be mandatory to relocate business, commerce, trades throughout the nation across the globe. There are around 7 thousand languages spoken by the people around the world and approx. 3 hundred scripts acknowledge to write the language. Communication via given network is the need, trend and passion and fashion craze as well. There are myriads of reasons behind learning multiple languages. Such as exploring different culture, career opportunities, Migration. Etc. learners adopted many tools to learn effective language acquisition right from the begging, intermediate, proficient to advance level. Moreover, they seek the assistance of the literature of the target language. Learners practice to spoke the European languages like French, Spanish, and Italian etc. Asian Languages Hindi, Chinese, Japanese, Arabic. Etc. native culture and Literary breach the gap to be a turnout the native speaker to the enthusiastic and curious human.

Commonwealth Literature consists of philosophical texts written down in the countries like Canada, Briton, America, South Africa, New Zealand, Australia, India, Pakistan, Ireland, Arab countries etc. Topic included multi-dimensional subjects for their literary contributions such as Morals, Ethics, Innovations colonial dominations hybridity, love, romance in the mode of fictions facts and illustrations to the purpose of entertain and education. The Elizabethan era 1558-1603 marked as golden age where Italian, Greek and Latin. Many genres introduced by the William Shakespeare and other eminent writers created the trends to learn the language through the Literature. Ancient Learner adopted multiple practices by reading and reciting short stories and poems, conversation with dialogue. During the British Regime education imparted through the Arts and Literature. Modern and Post-modern era had proposed various methods such as Direct Method, Indirect Method, Total Physical Response, and Structural Method. Literature of Romantic Period Victorian era, Modern Literature have been the huge source of literature

## PROBLEM STATEMENT

Human beings are blessed with five sense of organs they utilize for the purpose combination for sharing the feelings, emotions and ideas in comprehensive mode as well confiscated ways. Whereas Animals adopts very restricted models to indicate their intentions. Early stage of human communication was very drastic they probably introduced the Omonotofia only sounds to speak to the each other later Ding- Dong theory, Yoho theory etc. Verbalism has been taken the proper shape of language, it has four modes listening, speaking, writing, and reading.

## OBJECTIVES OF THE STUDY

1. Language leaning is of course reading but one has to undergo various challenges.
2. Language learning can be acquired with four basic principles, Behaviorism, Nativism, Constructivism and social Interaction.
3. Learning language can be possible with behaving like others in to the family and friends, Nativity assist to learn language very easy, is proven the regular practice of Leaning the language through literature reference next is social interaction can be helpful to language acquisition.
4. Constructive way of language learning is most adopted method for the learning the language through the Literature.
5. Start with materials that match your current language proficiency. I beginner, choose simple stories or children's books.
6. Learn basic grammar and vocabulary before into literature. This foundation will make it easier to understand.
7. Read actively by highlighting or underlining key phrases, words, and expressions.

Literature has been Source of culture and knowledge. It has window to lookout contemporary culture, custom and Tradition of the given continent, country, region and native encompasses written works including Essays, Novels, Poems, Plays. It is all about Feelings, Emotions and experience thought provoking and evoke sympathy. Writes have chosen connects the theme to human nature. English literature



expresses the Drama and play belongs to Elizabethan Culture and Tradition, whereas African -Literature resembles the colonialism, Indian, American, Australian, Canadian, New Zealand literature reflects the Feminism and human sufferings.

Language learner's analysis the each and every aspects of literature for critical thinking and individual discourse. It's a very good platform to learn the language within a short span of time.

There are various methods of language learning such as Situational Method, Traditional Methods, Grammar Translation Method, Communicative Approach and Audio-Lingual Method, Suggestopedia to learn the target language. Individual learner enforces various option by applying behaviourism and cognitive techniques to enhance their skills during the 19<sup>th</sup> and 20<sup>th</sup> century.

Suggestopedia is very simple and natural way of opting the language abilities. Learner behaviour is more like the self -reliance he grinds the technique like listening his favourite music, reading comics, magazines etc. to learn the target language. In classroom teaching grammar Translation Method is taken in to consideration. Prose, Poetry, long Essays included in the form of literature to learn the Second Language. Literary devises such as Metaphor, Simile, oxymoron cab be learnt idioms, provokes, chinchas can be developed.

Activities for group discussion oral reading skills, role play, dialogue can be adopted by the teacher to teach the LSRW skills for the target language. Formative Summative test as well to assess the learner's language abilities.

Learner's language abilities teacher prepare Q and A sessions as follows.

1. Multiple choice questions
2. Paragraph Reading
3. Dictation
4. General Knowledge
5. Creative writing
6. Essay writing
7. Fill in the Blanks
8. Match the following

Benefits of about assessment Stimulating imagination, developing the critical thinking develop the culture tradition, different society and people all around. Enhance the verbal and non -verbal communication, Self-motivation and self-Analysis, Story narration, comprehensive writing abilities.

#### THE SCOPE OF THE RESEARCH:

Feedback is valuable in understanding the effectiveness of learning a language through literature. Please answer the following questions honestly and to the best of your ability. Access to Content: Knowing multiple languages can provide access to a wider array of literature, films, music, and other cultural products in their original languages. Living in Multilingual Environments: Individuals residing in multilingual regions or countries may naturally acquire multiple languages for daily communication and interaction.

#### LITERATURE REVIEW

Auto- telic: Auto-telic folklores in the Literature plays the great role in the language learning. Auto-telic means some creative art of story narration. Native speaker occasionally passion the Message the one another they just exchange the communication in the form of information to their Neighbor, thereon info surge throughout the boundaries of the colonies, then further moving fast pace towards the district level to state to national to international crosswords. This type of strategy adopted by learners to learn the Target language. Experts advises that in order to learn the idioms, antonyms and synonyms this kind of platform proven quite supportive to learn target language.

**Translation Studies:** Bilinguals tempted to speaking language which has multiple usage, they engaged the language experts to Translate given language for the promotion of their business and Trade. Language experts interpreted the message to circulate the information to the target group, Globally European countries engaged the bilingual to translating the academic disciplines. James S. Holmes developed in the year 1972. learn science, Arts, history, philosophy, semiotics ETC. The French Linguists Jean-Paul and Jean Darbelent carried out Comparison of



French and English Proclaimed Translating studies followed to Translate the Bible from Hebrew to English.

**Bilingual Method:** this Method most popular all around the world, many pupils and teachers follow this to learn the target language with the aid of mother tongue which causally speaks about native Culture and Literature. Prof.C. J Dodson developed this method.

On a scale of 1 to 5 how would you rate the difficulty of learning the language through literature? (1 being very easy, 5 being very difficult)

Age level (1-5)	Target Language Learning	Difficulty
18-24	3 months	1
25-34	3-6 months	3
35-44	6-12months	4.5

## QUESTIONNAIRE

Question	Poetry	Novels	Short stories	Play/Drama	Children books	Historical texts	others
What types of literature have you used for language learning?	Yes	yes	Yes	No	yes	yes	-
How do you integrate literature into your language learning routine?		Reading	Reading		Reading	Reading	



What challenges have you faced in learning a literature? Is there anything else you would like to share about your experience or any suggestions for improvement?	Poetry vocabulary	Vocabulary	Genres	No	No	No	-
What advice would you give to someone starting to learn a language through literature?	Reading	Reading	Reading	Reading	Reading		Reading

**BACKGROUND****Learner Profile:**

Name: Ramola Fernandez.

Age: 28

Native Language: English

Target Language: French

Proficiency Level: Intermediate

**Learning Context:**

Romola decided to learn French to connect with her heritage and enhance her career opportunities. Having completed basic language courses, she acquired on a unique language learning journey by immersing herself in French Literature.

**Name:** Tiff Dawson.**Age:** 32**Native Language:** English**Target Language:** German**Proficiency Level:** Basic Level

**Learning Context:** "I learned German through reading the Harry Potter book in German helped me with grammar"

**Name:** Avinash Hire**Age:** 31**Native Language:** Kannada**Target Language:** Hindi**Proficiency Level:** intermediate Level



**Learning Context:** "I can speak three Languages but read and write two languages, I lean Hindi through novels, Magazines, short stories and comics.

**Name:** Avinash Hire

**Age:** 57

**Native Language:** English

**Target Language:** Chinese

**Proficiency Level:** Advance Level

**Learning Context:** "My parents insisted that I could read in all European languages. I got about 9 out of 23 main languages spoken in Europe. The trick is to read as much as you can without opening dictionary all the time. You may underline in pencil a few words to check later but don't stop reading, unless you are totally confused"

### DATA ANALYSIS

Systematically analyze the collected data. Use qualitative analysis methods for interview transcripts and open-ended responses. For quantitative data, employ statistical analysis tools.

- Administer surveys or questionnaires to gather quantitative data on specific aspects of language learning, such as perceived difficulty, preferred literary genres, or satisfaction with progress.

### FINDINGS AND DISCUSSION

Research carried out with the Library members in the college, learners shared their interest in learning multiple languages.

### CONCLUSION

Literature serves as a rich source for vocabulary acquisition, exposing learners to diverse words and expressions. Gained a deeper understanding of culture, history, and societal norms through literature. Literature is an effective tool for cultural immersion, offering insights beyond language proficiency. Reading practice enhanced learners reading fluency, enabling to tackle more complex literary works over time. Regular engagement with literature contributes to improved reading skills and comprehension. First start with children books, try

other texts, newspapers and Magazines, intensive reading required to learn grammar, spellings, vocabulary and pronunciation, finding the books of our interests.

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